

Fall Semester 1997

EDUC 220 - 3
Introduction to Educational Psychology

D1.00

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PREREQUISITE

None.

COURSE DESCRIPTION

This course examines psychological theories and research applicable to teaching and education. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

ASSIGNMENTS AND EVALUATION:

1. Two short "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructor. Each paper will contribute 15 points toward a student's final grade in the course.
2. One multiple choice midterm examination contributing 30 points toward the final grade.
3. One multiple choice final examination contributing 40 points toward the final grade.

REQUIRED TEXTBOOK:

Lefrançois, G. R. (1994). Psychology for teaching (9th ed.). Belmont, CA: Wadsworth.
[ISBN: 0-534-50678-X]

EDUCATION 220-3 INTRODUCTION TO EDUCATION PSYCHOLOGY

This course surveys contemporary research and theories of learning and motivation as grounds for designing and evaluating instruction.

Major topics addressed are: theories of learning and motivation, cognitive development, learning and thinking strategies, social factors in learning, learning in subject areas (reading, writing, mathematics, science), classroom processes, evaluating learning outcomes, and individual differences.

PREREQUISITE: None.

REQUIRED TEXTS:

McCormick, C.B., Pressley, M. (1997). *Educational Psychology: Learning Instruction and Assessment*. Scarborough: HarperCollins Canada.

COURSE REQUIREMENTS:

There are 12 one-page assignments which are worth 48 out of 100 points in the course. There is a mid-term and a final examination. Each exam is worth 26 points out of 100 points total.

SUPPLEMENTARY FEES:

Course Materials & Service Fees \$30