

EDUCATION 424-4
Spring, 1979
LEARNING DISABILITIES, LABORATORY

Thursdays: 4:30 - 8:30 p.m.
MPX 8642

Instructor: Dr. L.M. Prock.

EDUC. 424 is designed to provide regular classroom teachers with a level of competence sufficient for the non-clinical treatment of children with learning disabilities. Emphasis in terms of content, assignments, discussions, laboratory experiences, and readings will be upon those procedures of assessment and instructional programming that may maximally increase the achievement levels of learning disabled students. The laboratory base of Educ. 424 will feature treatment of learning disabilities in a selection of regular classrooms.

The following major topics will be addressed:

1. Data management: collection and assessment of information on learning; and, instructional accommodation of assessments of learning disabilities.
2. Task analysis.
3. Procedures of instructional programming.
4. Selection, analysis and evaluation of instructional materials.
5. "Invention" techniques for individual treatments of learning disabilities.
6. Classroom management of children with learning disabilities.
7. Formation and testing of diagnostic hypotheses in relation to learning disabilities.

Text: Mann, P.H. and Suiter, P. Handbook in Diagnostic Teaching: a learning disabilities approach, (abridged ed.) Allyn and Bacon, 1974.

C O U R S E O U T L I N E

EDUCATION 424: Learning Disabilities Lab. (Intersession)

Instructor: Dr. Bernice Wong (291-4348)
Simon Fraser University

GENERAL INFORMATION

Intersession, 1978

Duration of Course: May 8th - June 16th

Location: (see Specific Information below)

Time: (see Specific Information below)

SPECIFIC INFORMATION:

Pre-requisite: EDUCATION 422

Time: (a) Lecture on every Monday, 1:30 - 4:30 p.m. in Room AQ 5014

*(b) Lab practicum held from 1:00 p.m. - 2:00 p.m. on Tues, Weds.
Thurs. and Fri. (Four daily sessions per week). The lab
practicum will be held at Cariboo Elementary, Burnaby,
from mid-May to mid-June (4 weeks).*

SELECTION OF LEARNING-DISABLED CHILDREN/ADOLESCENTS:

On the first day of class, you will be asked to state the grade level (e.g., primary, intermediate, secondary) and learning problem (e.g., reading or math, or both) of the learning-disabled pupil you wish to work with. So think carefully about your choice here.

TEXT: T.B.A.

COURSE OBJECTIVES

This intersession course is designed to give student teachers some basic general training in recognizing and assessing learning problems. The emphasis is on the word "general". In contrast, the course given as a component of the MINOR PROGRAM IN LEARNING DISABILITIES is designed to give student teachers more intensive training.

At the end of this intersession course, students will demonstrate competence in identification and assessment of academic learning problems.

GRADING

Students final grade will comprise of the following sources:

- (a) One exam on June 12th, Monday (50%)
- (b) Initial Assessment Report (20%)
- (c) Lab Report
(including final assessment (30%))

COURSE OUTLINE - EDUCATION 424

DATE	LECTURE
May 8th	<p align="center"><u>Reading Problems</u></p> <ol style="list-style-type: none"> 1. Diagnosis 2. Remediation (Concluding statement on diagnosis and remediation of reading problems) 3. The role of pre-reading skills in reading disability 4. The importance of recording remedial progress <p align="center"><u>Spelling Problems</u></p> <ol style="list-style-type: none"> 1. Diagnosis 2. Remediation
May 15th	<p align="center"><u>Language Problems</u></p> <ol style="list-style-type: none"> 1. Identification of language problems 2. Language problems as related to reading problems 3. Remediation 4. Non-academic learning problems
May 22nd	<p align="center"><u>Comprehension problems:</u> Assessment & Remediation</p> <p align="center"><u>Math Problems:</u> Assessment & Remediation</p>
May 29th	<p align="center">Formal Methodologies in Remediation I: Task Analysis</p>
June 5th	<p align="center">Formal Methodologies in Remediation II: Concept Analysis</p>
June 12th	<p align="center">E X A M</p>
June 16th	<p align="center">DEADLINE FOR LAB REPORT</p>