

SIMON FRASER UNIVERSITY

EDUCATION 424-4

LEARNING DISABILITIES LAB (Prince George)

Spring Semester 1990

Instructor: Sharlene Lazin

Fridays, 7:00-9:00 p.m.

Saturdays, 9:00 a.m. - 4:00 p.m.

(lunch 12:00 - 1:00 p.m.)

Location: College of New Caledonia
(Room to be announced)

Session Dates: Jan 19/20; Feb 2/3; Feb 23/24; Mar 9/10; Mar 30/31; April 6/7.
(Class sessions and/or times are subject to minor change)

Prerequisite: Educ 422: Learning Disabilities

Course Content

Includes task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behavior management; and reporting techniques. Program will involve individual tutoring of a learning disabled student. Prospective Educ 424 students should be prepared for minimum 3 hours per week, outside of class time, to allow for this tutoring, as well as for travel to and from individual tutoring locales.

Assignments

Include Assessment of tutee; IEP for tutee; Essay (critical evaluation of selected teaching approaches); Instruction Evaluation of Tutoring (reports on tutoring process and materials portfolio); and Report to Parents. Details re assignments will be given at first session.

Required Text

Mann, P.H., Suiter, P.A., & McClung, R.M. Handbook in Diagnostic Teaching (3rd ed.), Allyn & Bacon, 1987.

(Copies of the text will be available from instructor and from SFU's site secretary at Harwin School; cost is approximately \$45.00)