

**SIMON FRASER UNIVERSITY**

**EDUCATION 240-3**

**SOCIAL ISSUES IN EDUCATION  
(D1.00)**

Fall Semester, 1991  
(September 3 – November 29)  
Monday & Wednesday  
2:30–3:20 p.m. (+ Tutorials)  
Location: AQ 3154

Instructor: Celia Haig-Brown  
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291-3395 (messages)

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**COURSE DESCRIPTION**

This course focuses on social issues in education. It provides opportunity for examining institutional education as interaction between people within historical and social contexts. It allows students to examine critically the roles that people have played in the structuring and delivery of education. Sociological approaches to schooling such as functionalism, reproduction, production, and interpretation will be integrated into the discussions. Students' own experiences of schooling and their relationship to the course topics will be emphasized in assignments. It is open to all undergraduates; there are no prerequisites.

**OBJECTIVES**

The central goal of this course is to engage students in informed critical discussions of the purposes and practices of schooling. Students will be introduced to a variety of perspectives on education and schooling, the influence of history on current social issues, and the impact of context on conceptualizations of schools, schooling, and education.

**TOPICS**

Education as social process; education and culture; immigration and education; racism, sexism, class bias in education; sociology and education; educational change; post-modern views of education; British Columbia schools.

**COURSE ASSESSMENT**

Weekly Journal Entry	20%
One short paper	20%
One mid-term	20%
Term paper or final exam	40%

**REQUIRED TEXTS**

Ashton-Warner, Sylvia. (1963). *Teacher*. New York: Simon & Schuster.  
Gaskell, Jane et al. (1989). *Claiming an Education: Feminism and Canadian Schools*. Toronto: Garamond Press.  
Haig-Brown, Celia. (1988). *Resistance and Renewal: Surviving the Indian Residential School*. Vancouver: Pulp Press.

And one of the recommended texts from the bookstore.