

**SIMON FRASER UNIVERSITY**  
**EDUCATION 240-3**  
**SOCIAL ISSUES IN EDUCATION**  
**(D1.00)**

Spring Semester, 1992  
(January 6–April 3)  
Monday & Wednesday  
3:30–4:20 p.m. + Tutorials  
Location: AQ 3150

Instructor: Dr. J. Dawson  
Office: MPX 8639  
Phone: 291-3476 (office)  
291-3395 (messages)

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**COURSE DESCRIPTION**

This course will examine social issues in education within their historical and cultural context. Topics to be discussed will include:

- the origin, nature, and purpose of schooling
- schooling and social control
- racism and class bias in education
- equity in education
- immigration and education
- education and social change

The general objectives of the course are:

- to encourage students to think seriously about the nature of education and schooling and to consider the relationship between education, schooling, and major social, political, and economic institutions in society
- to stimulate an interest in and a concern for the future of education in Canada

The emphasis in the course will be on (but not limited to) education in Canada. Education will be broadly conceived and discussion will not be limited to schools and schooling.

**COURSE ASSESSMENT**

Two term tests	- test 1	25%
	- test 2	35%
Term paper or final exam		40%

**REQUIRED TEXTS**

Bean, Philip, & Melville, Joy. (1989). Lost Children of the Empire. London: Unwin.

Haig-Brown, Celia. (1988). Resistance and Renewal: Surviving the Indian Residential School. Vancouver: Tillacum Library.

Kogawa, Joy. (1983). Obasan. Penguin Books.

A number of articles relevant to the course will be on reserve in the library. Students are strongly urged to consult these articles.

**THIS COURSE OUTLINE IS SUBJECT TO CHANGE.**

## **EDUCATION 240-3 SOCIAL ISSUES IN EDUCATION**

This course introduces students to the study of public education as a social institution in terms of its origins, character, consequences, and possible future. Students are encouraged to explore, analyze and raise questions concerning issues such as the aims and practices of public schooling, education and socialization, streaming and testing, school knowledge and social class, racism and sexism in education.

**PREREQUISITE:** None.

**REQUIRED TEXT:** None.

### **COURSE REQUIREMENTS:**

Four essay assignments are required and will be graded at 25% each.