

EDUC. 220-3 PSYCHOLOGICAL ISSUES IN EDUCATION

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FALL, 1982

INSTRUCTOR: B. A. Hiebert  
Office: MPX 8628  
Phone: 291--389

Tuesday & Thursday 1:30 - 2:20  
(plus 1 hour tutorial per week)

Office hours: Monday/Wednesday  
10:00 - 12:00  
or by appointment

COURSE DESCRIPTION:

The focus in this course will be on the psychological principles underlying the instructional process. Three basic components will be discussed: how people learn, instructional procedures, intrapersonal and interpersonal influences.

Relevant research will be discussed in such areas as: learning theory, information processing, child development, instructional strategies, evaluation, classroom management, individual differences, personality, self-concept and motivation. Course participants will derive information from four sources: two, one hour lecture-discussion periods per week, a one hour weekly seminar-tutorial, textbook readings, and suggested related readings assigned by the instructor and/or the seminar leader.

EVALUATION:

Course grades will be obtained from the weighted average of the following:

1. Mid-term exam - October 19th - 13:30 p.m. - 20%
2. Final exam - date to be announced - 30%
3. Term Paper (topics and guidelines to be distributed on September 16th, 1982) - 30%
4. To be assigned by seminar leaders - 20%

ASSIGNED TEXT:

Good, T.L., & Brophy, J.E. Educational Psychology: A Realistic Approach (2nd ed.). New York: Holt, Rinehart & Winston, 1980.

Supplementary Textbook:

Good, T.L., et. al. Student Study Guide to Educational Psychology. New York: Holt, Rineshart & Winston, 1980.

\* A one hour seminar-tutorial must be scheduled in addition to these lecture times.