

**SIMON FRASER UNIVERSITY**

**EDUCATION 220-3**

**INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**

Spring Semester, 1991  
(January 7–April 5)  
Tuesdays and Thursdays  
13:30 - 14:20 & Tutorials  
Location: C9001

Instructor: Judy Lapadat/  
Pete Kosonen  
Phone: 291-3395

---

**COURSE DESCRIPTION:**

The focus of this course is on educational psychology with an emphasis on psychological processes involved in learning and motivation in school settings. Recent advances in research and development will be discussed in each of several major topics:

The Nature of Educational Psychology  
Motivation Theory  
Memory and Cognition  
Instructional Methods and Classroom Processes  
Instructional Psychology of School Subjects  
Measurement and Evaluation

**ASSIGNMENTS:**

Students will be required to complete the following assignments:

1. Two short papers (maximum of three typed, double-spaced pages) on assigned topics. These papers will require you to demonstrate understanding of contemporary psychological issues in education. Each paper is worth 12 points.
2. A tutoring project worth 28 points. The tutoring project is designed for you to apply principles of educational psychology in an instructional setting. You will be required to tutor a child, adult, or small group and write a report about the teaching and learning that took place.
3. One midterm exam (24 points) and one final exam (24 points) covering the lectures and readings.

**REQUIRED TEXTBOOK:**

Mayer, R.E. (1987). Educational psychology: A cognitive approach. Toronto: Little, Brown.

Stipek, D.J. (1988). Motivation to learn: From theory to practice. Toronto: Prentice-Hall.