

SIMON FRASER UNIVERSITY
EDUC 240 – 3
SOCIAL ISSUES IN EDUCATION
D02.00

Instructor: Dr. Zahra Montazer
Dawson Creek Campus
Fall 2003

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PREREQUISITE: None

COURSE DESCRIPTION:

This course introduces students to a number of sociocultural issues affecting the procedures, and conditions of our education. Studying perspectives and thoughts on education issues and application of fruitful dialogues and critical thinking will stimulate students' reflection on the subject matter. In addition to reviewing the impact of social issues on education generally, we will focus particularly on selected themes including: issues arising from gender; issues arising from ethnic and cultural differences; and issues deriving from the position of First Nations peoples within Canadian society.

COURSE OBJECTIVES:

This course intends to improve students' ability to read critically, to evaluate and analyze the available perspectives in the field and to relate them to educational system within which they will work, and to contribute effectively to the shaping of the profession of which they will be a member.

COURSE EVALUATION:

Written responses to reading material	30%
Oral Presentations of research	20%
Organized summary of the research	10%
Final exam/dissertation	30%
Participation in class activities and discussions	10%

Written responses: (4 written responses, in-class or take home, 7.5% each).

Take home assignments must be two pages long, typed double space, 12 font. They are to be handed to the instructor in each meeting. They will be evaluated according to university criteria. Clear and critical exposition of arguments and association of ideas from textbooks and personal experience. Students will be notified in advance whether written responses would have to be completed in class or taken home.

Oral Presentation: Possible topics for the oral presentation will be explored during the class.

Final exam OR dissertation: Students will be notified of the final exam requirements in class. A final dissertation will be assigned in the absence of a final exam. Final dissertation must be 6-8 pages long, typed doubled space, 12 font. It will be evaluated according to university standards.

REQUIRED READING:

EDUC 240 Custom courseware

Additional sources relevant to each topic of study will be placed on reserve in the library.

SPRING SEMESTER 2007 COURSE OUTLINE
EDUC 240-3 (EDUCATION)
SOCIAL ISSUES IN EDUCATION

C100



 (Multimedia CD)

This course introduces the study of public education as a social institution in terms of its origins, character, consequences, and possible future. We will examine social issues in education by studying cases related to real educational events. This means you will learn by the case method. You are encouraged to explore, analyze, and raise questions concerning issues such as the aims and practices of public schooling, education and socialization, streaming and testing, school knowledge, and social class, racism, and sexism in education.

PREREQUISITE: None**TEXT(S):**

None

REQUIREMENTS: Studying cases through questions (online discussions, drafts, revisions)	70%
Written case study	20%
Self-evaluation profile	10%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
WebCT

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$25.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up or ask that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

 computer (see over)

 internet access

 Audio CD

 email

 DVD

1300 West Mall Centre
 Phone: 604-291-3524
 Toll Free in Canada: 1-800-663-1411
 Fax: 604-291-4964
 Web: www.sfu.ca/cde

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