

Spring Semester 1999

**EDUC 425 - 4**  
**School Counselling for the**  
**Classroom Teacher**  
**E01.00**

Dr. H. Wiseman

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Thursdays 16:30-20:20

**PREREQUISITE**

Educ 401/402 & Educ 220 or Psyc 100 &102

**COURSE DESCRIPTION**

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, narratives, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, theories of counselling, effective helping skills, and programs to promote affective development.

**REQUIREMENTS**

1. Narrative project on children in schools and the school counselor. This project will include two parts: (a) a retrospective narrative of your own experience as a child and adolescent in your school years; (b) a narrative on the experience of a school counselor based on a personal interview that you will conduct with a practicing school counselor. (30%)
2. Resource Book Assignment: Your task is to develop a 'Resource Handbook' for use by classroom teachers, dealing with an issue and challenge facing many teachers (e.g., Attention deficit disorder, helping children cope with loss, aggressive behaviour). (30%)
3. Class Group Presentation: Exploration of a specific theory or section from the text and presentation in class of your findings. (30%)
4. Class participation. (10%)

**REQUIRED READING**

Thompson, C.L. & Rudolph, L.B. (1996). Counselling Children (4th ed.). Monterey: Brooks Cole.

**RECOMMENDED READING**

Allan, J. A. B. & Nairne, J. (1992). Class Discussions For Teachers and Counsellors in Elementary Schools (2nd ed.). Toronto: OISE.