

Semester 96-2 Session: Regular

Instructor: L. Prock

EDUC 424 - 4 Learning Disabilities: Laboratory

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Section: E1.00

Scheduled Final Exam: No

PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

EDUC 422-4: Learning Disabilities

A study of conceptual and historic foundations of learning disabilities and an introduction to methodologies of diagnosis and remediation of learning disabilities.

EDUC 424-4: Learning Disabilities Laboratory

Supervised experience in analysis and evaluation of treatment strategies to be used with students having learning disabilities.

Students are encouraged to take sections E1.00 of Educ 424 and 422 together. Content of Educ 422 (E1.00) and Educ 424 (E1.00) will be packaged as one program. Thus, during May and June Educ 422 and Educ 424 content will be dealt with on BOTH Tuesday and Thursday evenings.

** Educ 424 (E1.00) Meeting times change to 8:30 am to 12:20 pm in July & August in order to accommodate the on-campus attendance of children who register in our summer tutoring program.

OBJECTIVES

EDUC 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child, adolescent and adult.

EDUC 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques.

REQUIREMENTS

EDUC 422-4 Grades will be based on a number of assignments, including investigation of a student-selected topic.

EDUC 424-4 Grades will be based on assignments including actual reports on assessment and tutoring.

Details regarding assignments will be provided at the first class meeting.

READINGS

0-205-16171-5

Crealock, C. & Bachor, D.

Allyn & Bacon, 1995 (2nd ed.)

Instructional Strategies for Students with Special Needs

REQ REC

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