

SIMON FRASER UNIVERSITY
EDUCATION 424-4: LEARNING DISABILITIES LAB
(Prince George)

Spring Semester 1989

Instructor: Sharlene Lazin

Location: College of New Caledonia (Room to be announced)

Times: Friday, 7:00 – 9:00 p.m.
Saturday, 9:00 a.m. – 4:00 p.m. (lunch 12:00 – 1:00 p.m.)

Session Dates: Jan 19/20; Feb 2/3; Feb 23/24; Mar 9/10; Mar 30/31; April 6/7.
(Class sessions and/or times are subject to minor change)

Prerequisite: Educ 422: Learning Disabilities

Course Content: Includes task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behavior management; and reporting techniques. Program will involve individual tutoring of a learning disabled student. Prospective Educ 424 students should be prepared for minimum 3 hours per week, outside of class time, to allow for this tutoring, as well as for travel to and from individual tutoring locales.

Assignments: Include Assessment of tutee; IEP for tutee; Essay (critical evaluation of selected teaching approaches); Instruction Evaluation of Tutoring (reports on tutoring process and materials portfolio); and Report to Parents. Details re assignments will be given at first session.

Required Text: Mann, P.H., Suiter, P.A., and McClung, R.M. Handbook in Diagnostic Teaching (3rd ed.), Allyn & Bacon, 1987.
(Copies of the text will be available from instructor and from SFU's site secretary at Harwin School; cost is approx \$45.00)