

Semester: 97-1

**EDUC 240 - 3 Social Issues in Education**

**Thursdays 15:30 - 18:20**

**Section: D1.00**

Instructor: J. Dawson

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**PREREQUISITE**

None

**COURSE DESCRIPTION**

This course will examine social issues in education within their historical and cultural contexts.

Topics will include:

- \* The Origin, Nature, and Purpose of Schooling
- \* Schooling and Social Control
- \* Inequalities in Education
- \* Children, Education, and the Media
- \* Children without Childhood
- \* Children at Risk
- \* Prejudice and Intolerance in Schooling
- \* Schooling and Assimilation

**OBJECTIVES**

- \* To encourage students to think seriously about the nature of education and schooling and to consider the relationship between education, schooling, and major social, political, and economic institutions in society.
- \* To stimulate an interest in the future of education in Canada.

The emphasis in the course will be on (but not limited to) education in Canada. Education will be broadly conceived and discussion will not be limited to schools and schooling.

**REQUIREMENTS**

Grading will be based on written assignments and class participation.

**REQUIRED READINGS**

- Gatto, John T. Dumbing Us Down Philadelphia: New Society Publisher  
Postman, Neil The Disappearance of Childhood Vintage (Random House)  
Webber, Marlene Street Kids University of Toronto (paperback)  
Dorris, Michael The Broken Cord Harper Collins  
Knockwood, Isabelle Out of the Depths Roseway Publishing, 1992.