

SIMON FRASER UNIVERSITY
EDUCATION: 425-4
COUNSELLING FOR THE CLASSROOM TEACHER

Fall Semester 1990
Time: Mondays 4.30-8.20 p.m.
Location: MPX 7649

Instructor: Dr Anne Corbishley
Office: MPX 8659
Phone: 291-3641

9511/12

COURSE DESCRIPTION

This course is designed for senior students and practicing teachers who wish to acquire psychological knowledge and counselling skills that can be applied in the classroom setting. The focus of the class will be on an eclectic approach to how children's problems develop and are maintained, and steps that can be taken to prevent and resolve problems. Special topics will be considered, such as: classroom meetings, parent-teacher relationships, discrimination, abuse, self-esteem. The emphasis throughout will be on practical use of material covered in the course. Class activities will be varied, (demonstrations, lectures, discussions, group work, library research, skill practice), with a strong accent on student participation.

ASSIGNMENTS AND GRADING PROCEDURES

1. 25 points. Group project: written report on interventions for different problems.
2. 25 points. Self-change project: written report on the application of interventions to a personal goal.
3. 25 points. Communication skills: Audiotape and transcript demonstrating use of skills practiced in class.
4. 25 points. Change plan: written report on how you will use material covered in class in your classroom setting.
5. 10 points. Optional for extra credit: Library research on personally selected topic (as approved by instructor).

A = 90-100; B = 80-89; C = 70-79; D = 60-69;

Texts:

Thompson, C.L., & Rudolph, L.B. (1983). Counselling children.
Monterey: Brooks/Cole.

Barber, J., & Allan, J. (1986). Managing common classroom problems. Toronto: U. of Toronto.

Required Equipment: One audiotape, access to audiotape recorder.