

# EDUCATION 441-4

## Multicultural Education

INTERSESSION 1995

M. Warsh

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**PREREQUISITE:** 60 hours of credit.

**CALENDAR DESCRIPTION:**

Social and psychological factors relating to the education of students from minority cultures.

**DESCRIPTION:**

Education 441 is a course for educators and others to develop ways of working in multicultural school environments. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural and anti-racist education.

Multicultural education is a process of comprehensive school reform and basic education for all students. It challenges and rejects racism and other forms of discrimination in schools and society and accepts and affirms the pluralism (ethnic, "racial", linguistic, religious, economic, and gender, among others) that students, their communities, and teachers represent. Multicultural education permeates the curriculum and instructional strategies used in schools, as well as the interactions among teachers, students and parents, and the very way that the schools conceptualize the nature of teaching and learning.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

**OBJECTIVES:**

1. Develop an understanding of the meaning of multicultural/anti-racist education, theory and practice.
2. Become familiar with appropriate resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.

P.T.O.

**ASSIGNMENTS AND REQUIREMENTS:**

1. Attendance and class participation.....10%
2. Interview with someone from cultural background other than your own .....30%
3. In class and take home assignments.....20%
4. Field Assignment .....10%
5. Final essay .....30%

**RECOMMENDED TEXTBOOKS:**

(DO NOT PURCHASE ANY BOOKS UNTIL YOU HAVE ATTENDED THE FIRST CLASS.)

Tiedt, P., & Tiedt, I. *Multicultural teaching*. Allyn and Bacon.

Nieto, Sonia. *Affirming Diversity: The Sociopolitical Context of Multicultural Education*. Longman, 1992.

Fleras, Augie and Elliot, Jean. *Multiculturalism in Canada: The challenge of diversity*. Nelson, 1992.