

INTERSESSION, 1983

INSTRUCTOR: Joanne Whitney

Tuesday and Thursday, 5:30 - 9:20

LOCATION: on campus

- COURSE OBJECTIVES:
1. To explore and develop effective strategies capable of accommodating the divergent needs of students from a wide variety of ethno-cultural backgrounds in a single classroom setting.
 2. To create an awareness of students' own ethnocentricities (biases) in order to develop a multicultural approach to human interactions.

- COURSE ELIGIBILITY:
- Open to students in the Faculty of Education
 - Open to students in other faculties upon approval
 - Open to students in other universities upon approval

- COURSE REQUIREMENTS:
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| - Regular attendance and participation | 15 marks |
| - Choice of seminar or cross-cultural interview | 30 marks |
| - Designing a multicultural learning activity | 15 marks |
| - Final exam | 40 marks |
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| | 100 marks |

PROPOSED TOPICS FOR SESSIONS:

1. Trends in Education, 1960 to present.
2. Personality & Culture (establishing an identity).
3. Discrimination, Racism and the need for Human Rights.
4. The Socially Disadvantaged (including indigenous peoples and students in and from developing cultures and countries).
5. Patterns of Family Living (4 cultures).
6. Language Programs:
 - Official (ESL/FSL)
 - Bilingual
 - Heritage (maintenance & enrichment)
 - Modern
7. Adult Literacy.
8. Special Problems of Contemporary Youth.
9. Multicultural Philosophies and policies and their relationship to Education. Immigration Policy.
10. Multicultural Education as it relates to specific subjects and subject areas of the curriculum.
11. Stereotyping in texts and the media (strategies for eliminating it)
12. Values Education (pros and cons)

TEXTS:

Werner, et. al. Whose Culture, Whose Heritage, B.C. Centre for the Studies of Curriculum & Instruction, U.B.C., 1977.

Troper & Palmer. Issues in Cultural Diversity. O.I.S.E., Toronto, 1976.

Xeroxed Readings to be provided at an approximate cost of \$5.00

Lists of "suggested" books for reading will be provided to assist students complete assignments.

N.B. PRE-READING OF THE TWO TEXTS IS ADVISED.