

Instructor: Dr. Shulamit Gribov
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Office hours: Upon request

EDUC –230 Introduction to Philosophy of Education

D01.00 - FSSJ
Course Outline:

The goals of this course are to acquire a basic understanding of philosophy of education by understanding the fundamental questions and concepts raised in the texts of the course; to be able to relate the concepts and perspectives in the readings to a variety of educational problems; and to develop the skill of good reasoning and its expression in clear, well-argued short essays and a term paper.

Readings: The course will demand a good deal of your time, not merely in the way of reading but in the way of thinking and writing. It is crucial that you keep up on the readings. Although most reading assignments are not excessive in length, they will be challenging in content. You should expect to read material more than once to get a proper understanding. Be ready to discuss the readings when you come to class. It may be helpful to write down any text inspired questions that come to you while reading. *Feel free to come by for an office visit to discuss the readings with me.*

Assignments: You will be expected to write two short essays (approximately 900-1000 words) on one of the topics discussed in class (each essay 20%), and a term paper (approximately 4500-5000 words) (60%).

Required Text: William Hare and John P. Portelli (ed.), *Philosophy of Education: Introductory Readings* (Second Edition) The book will be available at the Northern Lights College Bookstore on the Dawson Creek Campus.

Additional reading material: Handouts, as well as bibliographical list of further recommended reading, will be provided by the instructor.