

FALL 1995

DAY

EDUC 230-3  
INTRODUCTION TO PHILOSOPHY OF EDUCATION  
(D1.00)

R. BARROW

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**GENERAL INFORMATION**

This course, open to all undergraduates, is designed to introduce students to the nature of philosophical analysis and some of the key concepts and arguments in education. Emphasis will be placed on encouraging students to recognise philosophical questions and to engage in philosophical reflection, rather than on studying particular authors.

**REQUIREMENTS**

1 brief (2–3 typed pages) essay by the end of the 5th week..... no marks  
1 (5–10 typed pages) essay by the end of the 9th week..... 50%  
A final examination..... 50%

**REQUIRED TEXTS**

Robin Barrow and Ronald Woods, *An Introduction to Philosophy of Education, 3rd Edition*.  
Routledge: London.

Robin Barrow and Geoffrey Milburn, *A Critical Dictionary of Educational Concepts, 2nd Edition*.  
Harvester Wheatsheaf: London

**COURSE OUTLINE**

1. Nature and Objectives of the Course.
2. Theoretical Inquiry
3. Philosophy
4. Education
5. The Cognitive Domain
6. The Affective Domain
7. Student-centred Education
8. Generic Skills
9. Teaching
10. Intelligence
11. Curriculum Subjects (I)
12. Curriculum Subjects (II)