

Education 220
Psychological Issues in Education
Spring 1977

Instructor: Dr. S. Shapson

Calendar Description:

Human variability; relationships between motivation, learning and development.

The course will cover psychological approaches to learning, motivation, human development and evaluation and their applications to educational practice.

Readings:

Required Text: Biehler, R.F. Psychology Applied to Teaching, 2nd Edition (Houghton Mifflin, 1974).

Recommended Text: Clarizio H.F. Toward Positive Classroom Discipline, 2nd Edition (Wiley, 1976).

Hayman, J.L. & Napier, R.N. Evaluation in the Schools: A Human Process For Renewal (Brooks/Cole, 1975).

A complete reading list for the course will be provided during the first week of the semester, along with course assignment options.

Times: Lectures - Tuesday and Thursday 12:30 - 13:20
Tutorials - 1 hr. per week.

Calendar Description:

A review of psychological principles relevant to education, including individual differences, learning theory, motivation, child development, and personality. These principles will be related to problems of teaching and learning in educational settings.

Course Information:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time</u>
R.W.Marx	9/9 - 3/12	M - W *	12:30 - 1:20*

* plus one hour of tutorial

Range of Topics:

The course will be divided into three components: basic psychological principles, teaching strategies, and judgment and decision making. The first part of the course will cover psychological issues such as learning theory, individual differences, motivation, child development, and personality. The second section of the course will relate these issues to problems of teaching. Included will be a review of teaching models and strategies. Finally, the last section of the course will explore the role of judgment and decision making in education. Recent research will be discussed in each of these sections.

Reading:

Gage,N.L. & Berliner,D.C. Educational Psychology Chicago:Rand McNally, 1975 (required)

Bierly,M., Gage,N.L. & Berliner,D.C. Student Study Guide to Educational Psychology. Chicago: Rand McNally, 1975 (optional)

Kolesnik,W.B. Humanism &/or Behaviorism in Education Allyn & Bacon(optional)

Di Vesta,F.J. Language, Learning and Cognitive Processes. Brooks-Cole (optional)

Maehr,M.L. Socio-cultural Origins of Achievement. Brooks-Cole (optional)

Brophy,J.E. Evertson,C.M. Learning from Teaching. Allyn & Bacon (optional)

Evans,E.D. Transition to Teaching. Holt, Rinehart & Winston (optional)

Requirements:

Depending on each student's experience a combination of the following will be required: 1. One or two short papers on selected topics, 2. Detailed term paper, 3. Tutoring one or two children, applying concepts from lectures and discussions, 4. Midterm exam, 5. Final exam.