

CULTURAL DIFFERENCES IN EDUCATIONDr. Kogila Adam -
Moodley.COURSE DESCRIPTION

1. This course will begin with an analysis of the historical background of relevant social issues to the present concern with cultural differences in education. In doing so, the interaction of the host group and various culturally distinct segments of both new Canadians and indigenes will be examined in order to grasp the differing perceptions of cultural difference.
2. Various aspects of Canadian educational policies and their implications for culturally distinct groups will be examined.
3. Strategies for teaching in a cross-cultural setting will be examined and the use of curriculum materials for teaching about cultural differences, discussed.

The following themes will serve as a basis for discussion in the course:

1. Historical background to the presence of cultural differences in Canadian schools. Who is an immigrant child?
2. Culture Shock and Culture Conflict: examination of concepts of adjustment, adaptation, integration, assimilation and pluralism.
3. Multi-culturalism.
4. Bilingualism.
5. Theories of prejudice acquisition.
6. Theories of prejudice reduction: attitude change in children.
7. Values in education.
8. Social Class and school achievement.
9. Education of Canadian Minorities: review of selected minorities.
10. Teacher expectation and its effect on student achievement.
11. Local Control and Community Schools.
12. Role of Intergroup Contact in change of prejudice and Ethnic Relations.

Expectations

Each student will be expected to prepare an independent project, based on:

1. experience of a classroom situation where children of several cultural/linguistic backgrounds are present.
2. a close look at an agency that provides social services to

- immigrant families and a description of the insights gained from such an experience.
3. examination of present usage of curriculum materials and suggestions for modification of existing materials or "workable" alternatives.
 4. a review of two books related to some aspect of the education of immigrant children.
 5. a related alternative topic, to be initially discussed with the instructor.
 6. each student will be expected to serve as a discussion leader in one session and to participate actively in all other sessions.

BOOKS

In the Bookstore * (required)

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| *Cazden, C. | <u>Functions of Language in the Classroom</u> |
| Dunfee, M. & Crump. C | <u>Teaching for Social Values in Social Studies</u> |
| Grambs, J. | <u>Intergroup Education: Methods and Materials.</u> |
| *Harvard Education Review, Reprint Series- | |
| | #3. Community and the Schools |
| | #5. Challenging the Myths. |
| *Orvik, J. | <u>Cultural Influences in Alaska Native Education.</u> |
| *Phi Delta Kappan | <u>Moral Education</u> |
| *Raths, Harmon, Simon | <u>Values and Teaching.</u> |

In the Library

Curriculum

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| Alberta Elementary Social Studies Handbook: | <u>Experiences in Decision Making</u> |
| Banks, J. | <u>Teaching Ethnic Studies</u> |
| Banks and Joyce | <u>Teaching Social Studies to Culturally Different Children</u> |
| | <u>Teaching Language Arts to Culturally Different Children</u> |
| Dunfee, M & Crump C. | <u>Teaching for Social Values in Social Studies</u> |
| Shaftel, Fanny & George | <u>Role Playing for Social Values</u> |
| Taba, Hilda | <u>Teaching Strategies for Culturally Disadvantaged</u> |
| | <u>A Teachers' Handbook for Elementary Social Studies</u> |
| | <u>Curriculum Development: Theory and Practice</u> |

Journals

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| Canadian Ethnic Studies | |
| Vil vii, No.1. 1975 | Special Issue. The Green Paper on Immigration |
| Vol. viii, No. 1 1976 | Special Issue: Education and Ethnicity. |

General Bibliography

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- Ashworth, Mary. Immigrant Children and Canadian Schools. Toronto: McClelland and Stewart, 1977
- Bhatnagar, Joti. Immigrants at School. London: Commarket Press, 1970
- Burgin, T and P. Edson. Spring Grove: The Education of Immigrant Children London: Oxford University Press, 1967
- Byrne, N. and J. Quarter. Must Schools Fail? Toronto: McClelland and Stewart, 1972
- Canada. Report of the Royal Commission on Bilingualism and Biculturalism Book IV - The Cultural Contribution of the other Ethnic Groups. Ottawa: Queen's Printer, 1970
- Danziger, Kurt. The Socialization of Immigrant Children, part 1. Toronto: Institute for Behavioral Research, York University, 1971
- Elliot, Jean Leonard, ed. Minority Canadians II: Immigrant Groups. Scarborough: Prentice Hall, 1971
- Good & Brophy. Looking in Classrooms
- Gregorovick, Andrew. Canadian Ethnic Groups Bibliography. Toronto: Ontario Department of the Provincial Secretary and Citizenship, 1972
- Grand, K.R.G. An Evaluation of the Elementary New Canadian Classes in The Vancouver School District, February - June 1972 Vancouver: Vancouver, School Board, 1972.
- Hawkes, Nicolas. Immigrant Children in British Schools. London: Fall Mall, 1966
- Henry, Frances. Forgotten Canadians: The Blacks of Nova Scotia. Canadian Social Problems Series. Toronto: Longmans, 1973
- Hodgetts, A.B. What Culture? What Heritage? Toronto: Ontario Institute for Studies in Education, 1968
- An Introduction to East Indian Culture. Vancouver: Centre for Continuing Education, U.B.C.
- James, Alan G. Sikh Children in Britain. London: Oxford University Press.
- Katz, Phyllis A. (ed.) Towards the Elimination of Racism, New York, Pergamon Press 1976

- Krauter, J. The Other Canadians: profiles of six minorities
- McDiarmid, Garnet & David Pratt. Teaching Prejudice: A Content Analysis of Social Studies Textbooks Authorized for Use in Ontario. Toronto: Ontario Institute for Studies in Education 1971.
- McNeal, Jliä & Margaret Rogers eds. The Multi - Racial Schools: A Professional Perspective. Harmondsworth: Penguin Books, 1971.
- Migus, Paul M., Ed. Sounds Canadian: Languages and Cultures in Multi-Ethnic Society. Toronto: Peter Martin Associates, 1975.
- Minghi, J. Peoples of the Living Land.
- Morrish, Ivor. The Background of Immigrant Children. London: Allen and Unwin, 1971.
- Norris, J. Strangers Entertained. Vancouver: Evergreen Press, 1971.
- Oakley, Robin, ed. New Backgrounds: The Immigrant Child at Home and School. Toronto: Oxford University Press, 1968.
- Palmer, Howard. ed. Immigration and the Rise of Multiculturalism. Issues in Canadian History series. Toronto: Copp Clark, 1975.
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- Rose, E.J.B. Colour and Citizenship: A Report on British Race Relations. London: Oxford University Press, 1969.
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- Verma, G. & Bagley, C.(eds.) Race and Education Across Cultures. London: Heinemann 1975
- Von Maltitz, Frances Willard Living and Learning in Two Languages: Bilingual-Bicultural Education in the United States. Toronto: McGraw-Hill, 1975

Wolfgang, Aaron

Education of Immigrant Children.
Studies in Education, 1975.

Toronto: Ontario Institute