

SIMON FRASER UNIVERSITY
EDUCATION 425-4
SCHOOL COUNSELLING FOR THE CLASSROOM TEACHER
(E1.00)

Fall Semester, 1994
(September 6 – December 5)
Mondays, 16:30 – 20:20 p.m.
Location: MPX 8651/52

Instructor: Dr. A. Horvath
Office: MPX 8556
Phone: 291-3624

PREREQUISITE: EDUC 401/402, EDUC 220 or PSYC 100 and 102.

COURSE DESCRIPTION

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, different models of counselling, effective helping skills, the use of group discussion to promote affective development, and the use and misuse of assessment techniques in the classroom.

COURSE REQUIREMENTS

1. Change project and paper: 40%. (Identification of a desirable change in one's own life and a diary of application of some of the counselling skills learned in class to this issue).
2. Research task and class presentation: 40%. (Exploration of a specific target problem in counselling, and presentation in class of your findings).
3. Short exam, multiple choice, based on class content: 20%.

REQUIRED TEXT

Allan, J. A. B. & Nairne, J. (1992). *Class Discussions For Teachers and Counsellors in Elementary Schools*. Toronto: University of Toronto. Second Edition.

RECOMMENDED TEXT

Thompson & Rudolph. *Counselling Children* (3rd ed.). Brooks Cole.