

SFU: FACULTY OF EDUCATION

EDUC. 424-A : 1979-2

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EDUC. 424 is designed to provide regular classroom teachers with a level of competence sufficient for the non-clinical treatment of children with learning disabilities. Emphasis in terms of content, assignments, discussions, laboratory experiences, and readings will be upon those procedures of assessment and instructional programming that may maximally increase the achievement levels of learning disabled students. The laboratory base of Educ. 424 will feature treatment of learning disabilities in a selection of regular classrooms.

The following major topics will be addressed:

1. Data management: collection and assessment of information on learning; and, instructional accommodation of assessments of learning disabilities.
2. Task analysis.
3. Procedures of instructional programming.
4. Selection, analysis and evaluation of instructional materials.
5. "Invention" techniques for individual treatments of learning disabilities.
6. Classroom management of children with learning disabilities.
7. Formation and testing of diagnostic hypotheses in relation to learning disabilities.

Text: Mann, P.H. and Suiter, P. Handbook in Diagnostic Teaching: a learning disabilities approach, (abridged ed.) Allyn and Bacon, 1974.