

SIMON FRASER UNIVERSITY

EDUCATION 441-4

MULTICULTURAL EDUCATION

(D2.00)

(Cat. #17134)

Summer Session, 1993

Instructor: June Williams

(June 28–August 6)

Tuesdays, 1:00–4:50 p.m. in HC 2270

Thursdays, 1:00–4:50 p.m. in HC1530

Location: Harbour Centre

PREREQUISITE: 60 hours of credit

DESCRIPTION

Multicultural education can be defined as:

"An education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own."

This definition is the foundation of this course which is open to educators (student teachers, teachers, administrators and counsellors) who want to develop positive ways of working in multicultural communities. Role play, group discussion, case study, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive multicultural education.

OBJECTIVES

1. Develop an understanding of the meaning of culture and multicultural education.
2. Become familiar with multicultural resources (films, books, and the community itself).
3. Become familiar with teaching strategies which promote interdependence, respect, and an appreciation of diversity.
4. Evaluate curriculum materials for stereotyping and bias.
5. Learn about the importance of cultural and racial background in shaping self-concept.
6. Identify techniques for learning about a culture other than your own.
7. Learn to identify, understand the impact of, and develop strategies to counter prejudice, stereotyping, and discrimination.
8. Begin defining your own attitudes, feelings, and values about cultural diversity.
9. Become familiar through use of newspaper and media resources with issues in multicultural education, and develop strategies for analyzing origins of conflict.

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THEMES: OVERVIEW OF MULTICULTURAL EDUCATION

These broadly define the major dimensions of multicultural education. In this course some reference will be made to each. The course calendar will specify weekly topics which are related to these themes.

- I. Awareness of and Sensitivity to One's Own and Others' Cultural Background (Personal Exchange).
Concepts: identity, ethnic identity, self-concept, multiculturalism
- II. Knowledge of Other Cultures. (History, Religion, Art, Celebrations, Music, Dance, Play, School, Work, Community, Sex Roles)
- III. Knowledge of Cultures in Contact
Concepts: acculturation, assimilation, integration, segregation, separation, "culture shock", immigration, prejudice, discrimination, racism
- IV. Curriculum and Program Planning/Developing Positive Multicultural/Race Relations Educational Activities and Programs
 - Evaluating materials for stereotyping and bias
 - Access to multicultural curriculum
 - Integrating multicultural experience and resources into the "mainstream" curriculum, e.g., Art, Social Studies
 - Building positive attitudes through educational programs
- V. Handling Conflict
- VI. The Social Context/Institutional Setting & Contemporary Issues

ASSIGNMENTS AND REQUIREMENTS

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| 1. Attendance and class participation / reflective writing | 15% |
| 2. Interview with someone from cultural background other than your own (including written report) | 25% |
| 3. Problem solving tasks and discussion with partner | 25% |
| 4. Analysis of a contemporary issue, curriculum assignment, or field assignment | 35% |

BOOKS

Do not purchase any books till you have attended the first class.

Allan, J., and Nairne, J. (1991). *Classroom Discussions for Teachers and Counsellors in Elementary School*. OISE Press.

D'Oyley and Shapson. (1990). *Innovative Multicultural Teaching*.

D'Oyley and Shapson. (1984). *Bilingual and Multicultural Education*.

Grant and Sleeter. (1989). *Turning on Learning*.