

EVENING

# EDUCATION 425-4

## School Counselling for the Classroom Teacher

SUMMER SEMESTER 1995

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**PREREQUISITE:** EDUC 401/402, EDUC 220 or PSYC 100 and 102

**COURSE DESCRIPTION:**

This course is intended for senior students or practising teachers who wish to explore the contributions counseling can make in the classroom setting. Educ 425 is designed to develop some counseling skills that can be applied within the classroom setting. A combination of lectures, discussions, practise exercises and seminars will be used to explore such topics as: different models of counseling, effective helping skills, the use of group discussion to promote affective development, the application of counseling techniques in the classroom and the role of the counselor in the school.

**COURSE REQUIREMENTS:**

1. Self-Change Project..... 40%
2. Group Project and Presentation ..... 20%
3. Communication Skills tape and transcript ..... 24%
4. Theory Synthesis ..... 16%

**REQUIRED TEXTS:**

Thompson, C.L., & Rudolph, L.B. (1992). *Counseling Children* (3rd ed.). Monterey: Brooks/Cole. ISBN 0-534-17196-6

**RECOMMENDED TEXTS: (Do not purchase recommended texts before the first class).**

Allan, J., & Nairne, J. (1992). *Empowering students: classroom discussion themes for elementary school teachers and counsellors*. Toronto: Ontario Institute for Studies in Education. ISBN 0-7744-0375-6

Vernon, A. (1989). *Thinking, feeling, behaving: An emotional education curriculum for adolescents*. Champaign, IL: Research Press. ISBN 0-878-22306-1.

Vernon, A. (1989). *Thinking, feeling, behaving*. Champaign, IL: Research Press. ISBN 0-878-22305-3.

Barber, J., & Allan, J. (1986). *Managing common classroom problems*. Toronto: University of Toronto. ISBN 0-7713-0244-4

Allan, J., & Nairne, J. (1993). *Class discussions for teachers and counsellors in elementary school* (2nd ed.). Toronto: Ontario Institute for Studies in Education. ISBN 0-771-301-502