

SUMMER TERM 2010 COURSE OUTLINE
EDUC 326-3 (EDUCATION)
CLASSROOM MANAGEMENT AND DISCIPLINE
C100/C200

The main goal of this course is to enable you to design positive classroom experiences where you and your students can engage in meaningful work together.

To assure that you meet this goal:

The course design shows you how to create meaningful and respectful relationships with students.

The course also demonstrates the importance of doing worthy work together: work that is worthy of the people doing it and that can be accomplished successfully in the time frame available.

The course illustrates specific ways you can create a classroom that is a safe and comfortable space in which students and teachers with common goals can work successfully together.

The course introduces you to four models of classroom management, with an emphasis on the constructivist model.

REQUISITE(S): EDUC 401/402 or corequisite EDUC 403 or one of EDUC 100, 220, 230, 240.

TEXT(S):

Mamchur, C. (1996). *A Teacher's Guide to Cognitive Type Theory & Learning Style*. Association for Supervision and Curriculum Development.

REQUIREMENTS:	3 assignments @ (10% each)	30%
	Peer interaction tasks	15%
	Progress log tasks	15%
	Portfolio	25%
	Online take-home final exam	15%

REQUIREMENTS NOTE: Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print
WebCT

MODE OF DELIVERY: n/a

NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on Student Information System (SIS).