

COURSE NUMBER: Educ. 240

COURSE NAME: Social Issues in Education

SEMESTER: Summer Session (July - August, 1974)

CALENDAR DESCRIPTION: Social issues that influence educational practice are complex and require a multidisciplinary approach to them: concepts must be clarified, assumptions and value judgments must be examined, and empirical evidence must be checked and weighed.

The aim of this course is to build the social background (part 1) against which specific educational issues (part 2) will be discussed systematically and usefully.

COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr A. C. Kazepides	July 2 - Aug.9	Wednesday and Friday	9:30 - 11:20

Range of Topics:

- A. THE CONTEXT OF EDUCATION
  - 1. Education and Culture
  - 2. The Character of Our Culture
  - 3. The Problems of Commitment in our Society
- B. SOME SPECIFIC ISSUES IN EDUCATION
  - 5. The Functions of the School in Our Society
  - 6. The "Hidden Curriculum": The Undesirable side-effects of Schooling.
  - 7. Student Alienation
  - 8. Personal Relations in Education
  - 9. Equality of Educational Opportunity
  - 10. The Teacher as a Professional

Recommended Reading:

- 1. H.S. Broudy, The Real World of the Public Schools

Requirements:

- 1. One term paper of about 10 pages
- 2. A one hour final examination on questions that will be distributed in advance.

## COURSE CALENDAR

*addition - perspective  
context  
of history  
of education  
background*

September 7	Tues	First Class: Course Orientation and Expectations		M. Manley-Casimir
September 9	Thurs	Social Issues: Analytic Perspectives		M. Manley-Casimir
September 14	Tues	"High School" - Part I		Film
September 16	Thurs	"High School" - Part II		Film
September 21	Tues	Convergence -- School: Role, Functions & Images		M. Manley-Casimir
September 23	Thurs	Socialization and Cultural Reproduction		M. Manley-Casimir
September 28	Tues	Divergence -- Alternative Education		M. Manley-Casimir
September 30	Thurs	"Summerhill"		Film
October 5	Tues	Schooling, Equal Opportunity and Justice	<i>structure process content</i>	M. Manley-Casimir
October 7	Thurs	Dimensions of Structural Injustice		M. Manley-Casimir
October 12	Tues	_____ : Sexism in School & Society		Guest
October 14	Thurs	_____ : Racism		Guest
October 19	Tues	_____ : Social Class		M. Manley-Casimir
October 21	Thurs	_____ : School Based Processes		M. Manley-Casimir
October 26	Tues	Rights and Choice in Schooling		M. Manley-Casimir
October 28	Thurs	Parental Rights, Religious Freedom: The Alberta Case		M. Manley-Casimir

\* \* \* \* \* TERM PAPERS DUE THIS WEEK \* \* \* \* \*

November 2	Tues	Education as Liberation		M. Manley-Casimir
November 4	Thurs	Paulo Freire on Literacy		M. Manley-Casimir
November 9	Tues	"Starting with Nina"		Film
November 11	Thurs	REMEMBRANCE DAY - Classes Cancelled		_____
November 16	Tues	The Pedagogy of Paulo Freire		M. Manley-Casimir
November 18	Thurs	The Rights of Students		M. Manley-Casimir
November 23	Tues	The School as a Constitutional Bureaucracy		M. Manley-Casimir
November 25	Thurs	Course Evaluation: Take Home Exam		M. Manley-Casimir
November 30	Tues	School Discipline as Discretionary Justice		M. Manley-Casimir
December 2	Thurs	Unassigned: TAKE HOME EXAM DUE		M. Manley-Casimir