

Educ. 240-3 Social Issues in Education

REGULAR SEMESTER 1982

INSTRUCTOR: Dr. David Hopkins

Friday, 1:00 - 3:50

LOCATION: on campus

CALENDAR DESCRIPTION:

Social functions of the school: societal trends affecting the institutions and practices of education.

COURSE OUTLINE:

The course will focus on the school as a social institution. It will assist students in developing a personal and conceptual framework for thinking about the sociological implications of education. It will critically examine the major social issues that impinge on the school: the equality of educational opportunity, compulsory education, reform and innovation in education, sexism and racism in schools, social reproduction, community schooling ... and many more. It will pay particular attention to national educational issues, such as Canadian content: as well as British Columbian topics such as literacy and declining enrollments.

COURSE OBJECTIVES:

1. To provide information about the theory and practice of schools in B.C. and Canada.
2. To present a variety of points of view on social issues relevant to education.
3. To provide a conceptual framework for the evaluation of the above.

COURSE FORMAT:

The course will consist of lectures, guest speakers, debates, films, videos, seminar discussion, independent reading and independent research.

COURSE REQUIREMENTS:

Tutorial participation, a mid-term, a final exam and a research paper comprise the requirements for the course. Each of these requirements will contribute equally toward the students final grade.

REQUIRED TEXTS:

Cusick, Philip A. Inside High Schools. Holt, Rinehart & Wilson, 1975.

Wilson, J. Donald (ed.). Canadian Education in the 1980's. Calgary: Detselig, 1981.