

**SIMON FRASER UNIVERSITY
SUMMER SESSION 2008**

**EDUC 424-4
LEARNING DISABILITIES: LABORATORY
(D100)**

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Location: Fort St. John
Tuesday & Thursday 5:30-8:30pm
Tutorial: 9:00 - 11:00 July 2-18

PREREQUISITE/COREQUISITE: EDUC 422

Course Description:

EDUC 424 will provide students with practical experience teaching young children at risk for acquiring learning disabilities. The students will gain skills and teaching techniques that will allow them to work effectively with children and youth who are struggling readers and writers. The students will work one to one with a child to assess and deliver a individualized program over the three week summer tutorial. A Tutee will be provided for the student.

Course Objectives:

On completion of this course the student will be:

- able to assess a child's reading and writing using various tools and techniques
- able to deliver a one on one program to meet the child's learning needs
- exposed to various assessment techniques and tools used for determining learning needs in the area of reading and writing
- exposed to various teaching techniques and programs that are used to support developing reader and writers

Requirements:

Assessment Protocols	20%
Assessment Report	20%
Lesson Plans	30%
Lesson Observation	20%
Intervention Summary	10%
Reflections	10%

Learning Resources:

Required

Graves, Michael F., Juel, Connie, Graves, Bonnie (2004). *Teaching Reading in The 21st Century* (3rd edition), Toronto: Pearson ISBN-10: 0205407374

Wilson, K. M., Calfee, W.R., Graves, M. F., & Trainin, G. (2004) *Assessment and Lesson Plans for "Teaching Reading in The 21st Century (3rd edition)"*, Toronto: Pearson

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
