

FALL 1995

EVENING

EDUC 425-4  
SCHOOL COUNSELLING FOR THE CLASSROOM TEACHER  
(E1.00)

A. HORVATH

---

**PREREQUISITE:** EDUC 401/402, EDUC 220 or PSYC 100 and 102.

**COURSE DESCRIPTION**

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, different models of counselling, effective helping skills, the use of group discussion to promote affective development, and the use and misuse of assessment techniques in the classroom.

**COURSE REQUIREMENTS**

1. Change project and paper: 30%. (Identification of a desirable change in one's own life and a diary of application of some of the counselling skills learned in class to this issue).
2. Research task and class presentation: 30%. (Exploration of a specific target problem in counselling, and presentation in class of your findings).
3. Micro-Projects; small assignments on specific topics. 30%.
4. Class participation. 10%

**REQUIRED TEXT**

Thompson & Rudolph. *Counselling Children* (3rd ed.). Brooks Cole.

**RECOMMENDED TEXT**

Allan, J. A. B. & Nairne, J. (1992). *Class Discussions For Teachers and Counsellors in Elementary Schools*. Toronto: University of Toronto. Second Edition.