

Fall, 1981

INSTRUCTOR: Dr. Bryan Hiebert

Monday/Wednesday 1 - 3 p.m.

Office: MPX 8628

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COURSE DESCRIPTION:

This course is intended for senior students or practising teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. A combination of lectures, discussion, and practice exercises will be used as a means for exploring such areas as: the role of the school counsellor, counselling systems, vocational counselling, use of standardized tests as an aid to counselling, affective communication skills, and affective development.

COURSE OUTLINE:

1. Counselling in the school
 - roles of school counsellor
 - the classroom teacher as counsellor
2. Approaches to counselling
3. Developing basic counselling skills
4. Vocational development
5. Use of standardized tests
6. Affective development
7. Developing pupil potential
8. Developing self-concept and personal coping
9. Use of referral services
10. Ethical considerations

COURSE ASSIGNMENTS:

1. Minor paper - value 20% - 5 to 8 pages
Elaborating one theoretical approach to counselling according to guidelines distributed in class.
2. Major paper - value 40% - 12 to 15 pages
Reviewing one counselling intervention/program suitable for classroom implementation.
3. Final exam - value 40% - covering the whole course.

COURSE TEXTBOOKS:

Belkin, G. S. Practical counseling in the schools (2nd Ed.), Dubuque: Wm. C. Brown, 1981.

Calhoun, J. F., & Acocello, J. R. Psychology of adjustment and human relationships, New York: Random House, 1978.