

EDUCATION 230-3  
INTRODUCTION TO PHILOSOPHY OF EDUCATION  
(D1.00)

Fall Semester, 1992  
(September 8 – December 4)  
Monday & Wednesday  
1:30 – 2:20 p.m. & Tutorials  
Location: MPX 7618

Instructor: Dr. Cornel Hamm

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**COURSE DESCRIPTION**

This course open to all undergraduates, is intended to provide prospective teachers as well as others interested in education an opportunity to examine a variety of educational issues from a philosophical perspective. The central concern of the course is to elucidate the nature of education as a phenomenon distinguishable from such activities as training, schooling, and socialization. It should enable one to think more clearly and critically about a host of problems, issues, and concepts in education. There are no pre-requisites for the course. A brief course outline follows:

- A. The Nature of Philosophical Issues in Education**
  - 1. What are philosophical problems in education?
  - 2. What role does philosophy have in solving educational problems?
  
- B. The Language of Education**
  - 1. Meaning and definitions in education
  - 2. Slogans and metaphors in education
  - 3. Problems of vagueness, ambiguity, and emotive uses of language
  
- C. The Nature of Education**
  - 1. The concept 'education'
  - 2. The concepts 'teaching' and 'learning'.
  - 3. Cognitive education and education of the emotions
  - 4. The aims of education
  - 5. Education, curriculum, and the nature of knowledge
  - 6. The means-ends
  
- D. Moral Dimensions of Education**
  - 1. Freedom and authority in education
  - 2. Discipline and punishment in education
  - 3. Conditioning and indoctrination
  - 4. The justification of content in education
  - 5. Values and moral education
  
- E. Postmodernism and Education**

**COURSE REQUIREMENTS**

- 1. Tutorial participation
- 2. Examination on required readings — mid-term and final
- 3. One assignment, one 2-page paper, one longer paper

**TEXT AND READINGS**

C.M. Hamm. Philosophical Issues in Education: An Introduction. Falmer Press (1989).  
Selected essays and papers.

- Called Reserves to  
retain May 22<sup>6</sup>

## Education 230 – Introduction to Philosophy of Education

### Library Reserve Listing

#### A. Articles (2 copies each – 4 hour loan)

1. Dearden, R.F., "'Needs' in Education" in British Journal of Educational Studies, XIV, #3 (Nov., 1966), pp. 5-17.
2. Hamm, C.M., "The Content of Moral Education, or In Defense of the 'Bag of Virtues'", in School Review, Vol. 88, #2, 1977, pp. 218-228.
3. Hirst, P.H., "The Logic of the Curriculum" in Journal of Curriculum Studies, 1969.
4. Kazepides, A.C. "Indoctrination, Doctrines and the Foundations of Rationality," S.F.U.
5. Peters, R.S. "The Nature of Authority" in Peters, R.S., Authority, Responsibility and Education, London: George Allen and Unwin Ltd., 1966, Ch. 1.
6. Scheffler, I. "Definitions in Education" in The Language of Education, Charles C. Thomas, Publisher, 1960, Ch. II.
7. Scheffler, I. "Educational Metaphors" in The Language of Education, Charles C. Thomas, Publisher, 1960, Ch. III.

#### B. Books (on 24 hr. loan)

1. Barrow, Robin. The Philosophy of Schooling, Wheatsheaf Books Ltd., 1981.
2. Berlin, I. Four Essays on Liberty, Oxford University Press, London, 1969.
3. Chambers, John I. The Achievement of Education, Harper & Row, 1983.
4. Cochrane, D., Hamm, C.M., Kazepides, A.C. (eds.), The Domain of Moral Education, Paulist Press and OISE, 1979.
5. Dearden, R.F. Philosophy of Primary Education, An Introduction. London: Routledge and Kegan Paul, 1968.
6. Dearden, R.F., et al. Education and the Development of Reason, London: Routledge and Kegan Paul, 1972.
7. Macmillan, C.R.J., and Nelson, T.W. (eds.) Concepts of Teaching. Chicago: Rand McNally & Co., 1969.

8. Lloyd, D.I. (ed.) Philosophy and the Teacher, RKP, 1976.
9. Peters, R.S. Authority, Responsibility and Education. London: George Allen and Unwin Ltd., 1966.
10. Peters, R.S. (ed.), The Philosophy of Education, London, Routledge and Kegan Paul, 1973.
11. Peters, R.S., The Concept of Education, Routledge and Kegan Paul, 1967.
12. Peters, R.S., Ethics and Education, London: George Allen and Unwin Ltd., 1966.
13. Scheffler, I. The Conditions of Knowledge. Chicago: Scott, Foresman & Co., 1965.
14. Scheffler, I. The Language of Education. Springfield, Illinois: Charles C. Thomas, Publisher, 1960.
15. Snook, I. Concepts of Indoctrination. London: Routledge & Kegan Paul, 1970.