

Summer Semester 2002

**EDUC 424 - 4**  
**Learning Disabilities:**  
**Laboratory**  
**D01.00**

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Thursday 13:00-16:50 in EDB 8620  
(July tutoring sessions moved to WMX)

**PREREQUISITE**

Corequisite: EDUC 422

**DESCRIPTION**

This course is designed with several objectives in mind:

- (1) To teach students informal assessments in reading, math, spelling, and writing;
- (2) To teach students to interpret their informal assessment data with students with learning disabilities;
- (3) To provide students with supervised experience in tutoring a student with learning disabilities;
- (4) To teach students to monitor and evaluate their own teaching of the students with learning disabilities.

Lectures followed by tutorials occur every Thursday from 1:00-4:50 pm throughout the semester. In July, there will be three weeks of one-on-one tutoring of students with learning disabilities. **Tutoring begins on July 2nd and ends on July 18th, one-hour daily Monday, Tuesday, Wednesday, Thursday, four mornings a week.** There will be two shifts of tutoring: 10:00-11:00 am; 11:20-12:20 noon. Priority for the 10-11:00 am tutoring shift is given to SFU students who have an 11 am class or whose tutee's mother has to work.

**\* Please attend to the time demands in tutoring in July. If you cannot fit in this tutoring, please do not enroll in the course.\***

**ASSIGNMENTS**

practice testing (5 cases)	5%
Initial Assessment	15%
Remedial Plan (IEP)	15%
Teaching	15%
Prompts	10%
Graphs	10%
Final Assessment	15%
Reflective Logs	15%

Assignments will be explained in class.

**REQUIRED TEXT**

Wong, B.Y.L. The ABC's of Learning Disabilities San Diego: Academic Press, 1996.  
ISBN 0-12-762545-3.

Assessment Manuals to be purchased in SFU bookstore (SFU students who plan to tutor students with LD from Intermediate grades, please purchase both Primary and Intermediate manuals. Those planning to tutor primary or secondary students with LD, please purchase manuals entitled primary or secondary. If anyone wants to purchase all three manuals, you are free to do so).

In this course, you will find that you need to spend about \$20 to make teaching prompts for your tutees.