

SIMON FRASER UNIVERSITY

**EDUCATION 441-4
MULTICULTURAL EDUCATION
(E1.00)**

Intersession, 1992
(May 4 – June 12)
Monday & Wednesday, 5:30 – 9:20 p.m.
Location: HC 1530 Harbour Centre

Instructor: M. Warsh

PREREQUISITE: 60 hours of credit.

CALENDAR DESCRIPTION

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION

Multicultural Education is a course for educators and others to develop ways of working in multicultural school environments. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

OBJECTIVES

1. Develop an understanding of the meaning of multicultural education, theory and practice.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.

ASSIGNMENTS AND REQUIREMENTS

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| 1. Attendance and class participation | (10%) |
| 2. Interview with someone from cultural background other than your own | (30%) |
| 3. In class and take home assignments | (20%) |
| 4. Essay on multicultural issue or a curriculum assignment | (30%) |
| 5. Field assignment | (10%) |

RECOMMENDED BOOKS

DO NOT PURCHASE ANY BOOKS UNTIL YOU HAVE ATTENDED THE FIRST CLASS.

Tiedt, P., & Tiedt, I. Multicultural Teaching. ISBN 0-205-12214-0.

Bennett, C. Comprehensive Multicultural Teaching. ISBN 0-205-12181-0.

COURSE REQUIREMENTS

Participation in a mock trial or moot appeal. Completion of a 3-page paper based on the readings. Organization of a field study and report (1 page). Development of a unit outline for classroom use. Participation in session activities.

REQUIRED TEXTS

Coombs, Parkinson, & Case, Eds. (1990). Ends in View, University of B.C./Simon Fraser University. (Available for purchase in class for \$12.) Students also are required to purchase a set of readings, available in class for \$ 15.