
Summer Semester 2000

EDUC 424 - 4
Learning Disabilities: Laboratory

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Wednesdays 13:00-16:50

D01.00

*Plus 1 hour daily tutoring sessions in July

PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

This course is designed to provide the student with theoretical knowledge, research based teaching strategies and techniques, and a practical tutoring experience so that students learn to:

1. Perform informal assessments in the areas of reading, writing, and in some cases math.
2. Develop and implement an individualized educational plan for a student with learning difficulties.
3. Develop materials that respond to the assessment needs of their student.
4. Teach, monitor and evaluate the learning progress of a student with learning difficulties and in turn the SFU student will evaluate their own learning and teaching during this process.

STRUCTURE OF THE COURSE:

This course consists of lectures, lab activities, and a tutoring program. **Throughout May and June, there will be lectures and lab activities.** Students will conduct informal assessments and develop an individualized educational program in consultation with the instructor that is responsive to the tutee's needs based on assessment and observations made in school settings.

*** In July, for 3 weeks (July 4-20) each SFU student will tutor a youth with learning disabilities one hour daily four mornings a week, Monday to Thursday. There will be shifts in tutoring: 10:00 am - 11:00 am; 11:15 am - 12:15 noon.** There will be no formal lecture the first week of tutoring, but time will be provided to consult and confer with the instructor and teaching assistant. Lectures resume for the second to fourth weeks in July.

REQUIREMENTS

Assignments will include reports on assessments, tutoring and learning logs. Details will be provided at the first class.

REQUIRED READINGS

Wong, B.Y.L. (1996). The ABC's of Learning Disabilities San Diego: Academic Press.
ISBN 0-12-762545-3.

Assessment Manuals.

Students will be required to xerox materials while tutoring. Please be prepared to budget \$20.00 for xeroxing costs.

Note: Students are encouraged to take both courses EDUC 422 & 424 concurrently. It is not mandatory to take them together. The advantages of taking both courses is that students can learn as theory is translated into practice. The disadvantage is that EDUC 424 places heavy demands on students both in terms of class and lab time and assignment completion that must be done in schools outside of class time.