

Summer Session 1998

EDUC 424 - 4
Learning Disabilities: Laboratory

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D03.00

(Catalogue #49823)

PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

This course is designed to:

1. Teach students to perform informal assessment of reading, writing and math problems.
2. Teach students to understand how to set up an individual educational plan for a student with learning disabilities.
3. Teach students to teach a child or adolescent with learning disabilities.
4. Teach students to monitor and evaluate progress of the students with learning disabilities.

STRUCTURE OF COURSE

During sessions July 6 through July 30 each SFU student will tutor a student with learning disabilities. The first two lecture sessions (June 30 and July 2) will prepare students for initial assessment and will also deal with teaching strategies that may be utilized to teach tutees. Daily tutoring sessions will be preceded by lectures designed to guide and support SFU students through their tutoring sessions and will provide guidelines for assignments. The last sessions (August 4 to August 6) will be lecture format.

REQUIREMENTS

Assignments will include reports on assessment and tutoring. Details will be provided at the first class meeting.

REQUIRED TEXT

Wong, Bernice Y.L. (1996) The ABC's of Learning Disabilities. San Diego: Academic Press.

RECOMMENDED READING

Bennett, L. and Ottley, P. (1996) Launch into Reading Success Through Phonological Awareness. Vancouver, B.C.: Creative Curriculum Incorporated.