

COURSE NUMBER: ED 441
COURSE NAME: CULTURAL DIFFERENCES IN EDUCATION
SEMESTER: SPRING 1975

COURSE INFORMATION:

Instructor	Days	Time
Dr. June Wyatt	Tu.	4:30-8:30 p.m.

RANGE OF TOPICS:

1. Teaching about Cultural Differences: a variety of curriculum materials and ways of using them will be examined. Possibilities for developing new materials will be explored.
2. Teaching in a Cross-Cultural Context: practical issues in teaching in integrated classes (or classes where the cultural background of the students is different from that of the teacher) Are some teaching strategies more effective than others?
3. Historical, Social and Political Issues in Cross-Cultural Education:
 - What role has education played in perpetuating or levelling cultural differences in Canada?
 - Language, Culture and Education: (Are minority cultural or linguistic groups disadvantaged or different?)
 - Community Control in Education: (What are the rights of parents?)
 - Education and Equal Opportunity: (Is education having any impact on reducing poverty?)
 - Education in Third World Countries: (To what extent can it be a tool for achieving self reliance?)

READING:

Banks, J. Teaching Ethnic Studies
Hostetler, J. Children in Amish Society
Freire, P. Pedagogy of the Oppressed
King, A.R. The School at Mopass
Kleinfeld, J. Effective Teachers of Indian and Eskimo High School Students
Ryan. Poverty and the Child: A Canadian Study

POSSIBILITIES: As a class we may (depending on students' time and availability) begin to research and catalogue places and people in the Lower Mainland engaged in work in cross-cultural education. There is no comprehensive guide to such activities in East Indian, Chinese, Indian, and French communities. Compiling this information can involve classroom visits.

SPECIAL INSTRUCTIONS:

EDUC 401-402
or teaching experience
or permission of instructor