

**EDUCATION 459-4: PHYSICAL EDUCATION MINORS  
ELEMENTARY  
(or by special permission of instructor)**

Summer Semester, 1987  
May 4 - August 7  
Tuesdays, 1:00-5:00 p.m.

Instructor: Dr. Ian Andrews  
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**OVERVIEW OF COURSE:**

This course along with Educ. 479 is designed to assist teachers in planning and implementing physical education programs for the elementary grades in British Columbia schools. Education 459 will emphasize a more theoretical consideration of instructional and curriculum in elementary physical education, Education 479 will emphasize more of the practical, particularly as it applies to the games, dance and gymnastics components of the curriculum.

The curricular organizing principles of the two courses are:

- (1) To provide teachers with a theoretical understanding of different approaches to curriculum development, instructional strategies, and pupil assessment as it applies to physical education.
- (2) To examine various practical applications of those theoretical perspectives listed above as it applies to games, gymnastics, dance, and outdoor education pursuits.
- (3) To critically analyze instructional and curriculum activities undertaken during Education 405 in the context of the two other organizing principles.

**CURRICULAR CONTENT:**

Topics such as pupil assessment, intramurals, special needs programs, track and field, unit planning, integrating physical education with other subjects, active health, and daily physical education will complement the major curricular themes of games, dance and gymnastics.

**ASSIGNMENTS:**

Although each course will have separate assignments there will be overlap and interrelationships of content focus and instructional planning between Educ. 459 and Educ. 479. Furthermore the practical experience of students' Education 405 extended practicum (or equivalent experiences) will provide a foundation for assignments in both courses. The assignments for Educ. 459 include:

1. Weekly readings of which three will be critiqued in written form. (25%)
2. Development of a compendium of pupil assessment strategies that includes a theoretical rationale and identification of strengths and limitations for each assessment strategy. (20%)
3. Program overview of a proposed elementary intramural program. (10%)
4. Term paper: the focus of the paper will be analyzing current practices in elementary physical education, a selection of specific issues and topics will be offered. (25%)
5. Development of a modified or creative game emanating from traditional game content. (10%)
6. A written summary of ideas and personal opinion regarding papers presented at the 1987 ICHPER and CAHPER Convention, June 9-13. (10%)

**REQUIRED TEXTS:**

Kirchner, G. (1985). Physical Education for Elementary School Children (6th edition). W.M.C. Brown Co., Dubuque, Iowa.  
Kirchner, G., Cunningham, J., & Warrell, E. (1979). Introduction to Movement Education (2nd Edition), W.M.C. Brown Co.