

SIMON FRASER UNIVERSITY

EDUCATION 422-4

LEARNING DISABILITIES

(E1.00)

(Cat. # 68592)

Fall Semester, 1992
(September 8–December 4)
Tuesdays, 4:30–8:20 p.m.
Location: MPX 8620

Instructor: Leona Treloar
854-1655

PREREQUISITES

60 hours of credit and EDUC 220 or 401/402.

COURSE DESCRIPTION

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading and mathematics problems and remediation of them.

Major topics covered in EDUC 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a language-oriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, social aspects of LD, assessment of reading problems, math problems and writing problems of LD students.

TEXTBOOK

Wong, B.Y.L. (1991). Learning About Learning Disabilities. Academic Press.
ISBN 0-12-762530-5.

GRADING

Two quizzes, each worth 30%

Two short, 3-page Think Papers, each worth 10% (total 20%)

One long, 8-page Essay, worth 20%

INTENDED AUDIENCE OF THE COURSE

Students in education, psychology, counselling, nursing, and practicing teachers.