

EDUC. 441-4 CULTURAL DIFFERENCES IN EDUCATION

SUMMER SESSION 1981

INSTRUCTOR: Harry Krasnick

Tuesday & Thursday, 4:30 - 8:20

LOCATION: Campus

This course is designed for individuals working in multicultural settings in education, social service, health care, counselling, and so on.

OBJECTIVES:

Through assigned readings, lectures, and active participation in class and group discussions, students will acquire an informed position on the cultural and structural issues affecting the process of education, including:

- a. strategies of working in multicultural settings, inc. handling of conflict
- b. development/revision of materials for teaching about differences in cultures and values
- c. home-school communication in the multicultural community
- d. sociopolitical and economic issues in multicultural education

GROUP DISCUSSION TOPICS:

- a. Canadian cultural identity
- b. psychological & sociocultural variables in education, inc. Native Indian education
- c. the education of cultural minorities in Canada
- d. community control of schools
- e. bilingual education - educational and political concerns

REQUIREMENTS: Students will be graded on:

- a. individual curriculum project - develop/modify existing materials, or analyze cultural content of existing materials
- b. participation in discussion groups, including serving as group leader in one
- c. general classroom participation

TEXT: (Required)

CONDON & YOUSEF; INTRODUCTION TO INTERCULTURAL COMMUNICATION
WERNER, et. al.; WHOSE CULTURE, WHOSE HERITAGE?
ASHWORTH; THE FORCES THAT SHAPED THEM
TROPER & PALMER; ISSUES IN CULTURAL DIVERSITY

Suggested additional reading (copies on reserve):

D'OYLEY, ed.; IMPACT OF MULTI-ETHNICITY ON CANADIAN EDUCATION
WOLFGANG; THE EDUCATION OF IMMIGRANT STUDENTS
ASHWORTH; IMMIGRANT CHILDREN IN CANADIAN SCHOOLS
WILDEN; THE IMAGINARY CANADIAN
STEWART; AMERICAN VALUE PATTERNS