

**EDUC 240 - 3**  
**Social Issues in Education**  
**D02.00**

**PREREQUISITE:**

None.

**DESCRIPTION**

This course introduces students to a number of sociocultural issues surrounding local and global education today. Education is reviewed in its broadest sense as a *praxis* both in and out of traditional institutional walls. One of the goals is to encourage fruitful dialogues and critical thinking; it is not to provide a reassuring list of facts and solutions/outcomes. Come prepared to voice an informed opinion and challenge your own assumptions.

What do you need to participate? To be receptive to various perspectives and thoughts on educational issues. If you can imagine connections between teaching children, youth and adults, and critical theory, postmodernism, gender, identity, bilingualism/multilingualism, minority, racism, religious issues, First Nations, bullying in the school yard, etc., you have already taken one step forward.

**COURSE WORK EVALUATION**

- 30% Written responses to reading material
- 30% Oral Presentation
- 30% Dissertation
- 10% Participation in class activities and discussions

Written responses must be two pages long, typed double space, 12 font. (4 written responses x 7.5% each). They are to be handed to the Instructor in each meeting. They will be evaluated according to university criteria. Clear and critical exposition of arguments and association of ideas from textbooks and personal experience is encouraged.

Oral Presentation on a theme discussed during the class. Creative presentation is welcomed. The text/plan has to be handed to the Instructor one week before the class.

Final Dissertation must be 6-8 pages long, typed doubled space, 12 font. It will be evaluated according to university criteria.

**REQUIRING READING**

EDUC 240 Custom Courseware