

SIMON FRASER UNIVERSITY

EDUCATION 424-4

LEARNING DISABILITIES: LABORATORY

Summer Session, 1991
(July 2 – August 9)
Wednesday & Friday
8:30 a.m. – 12:20 p.m.
Location: MPX 8651

Instructor: Ramona Langton

PREREQUISITE: Education 422

COURSE OUTLINE

Through a tutorial emphasis, this course will provide:

1. An understanding of the educational difficulties encountered by learning disabled students.
2. Information about assessment, teaching methods and learning strategies.
3. Practical experience with initial and on-going assessment and the development of remedial programs.
4. An examination of various methods of reporting and record keeping.

ASSIGNMENTS

1. Class participation – 10%
2. Initial Assessment of Tutee (Testing & report) – 20%
3. IEP (Individualized Education Plan) for tutee, based upon initial assessment – 20%
4. Instructional Evaluation of Tutoring—Report on the effectiveness of teaching/tutoring strategies used during program – 30%
5. Final Report to Parents – 20%

REQUIRED TEXT

Mann, P.H., Suiter, P.A., McClung, R.H. Handbook in Diagnostic Teaching, Allyn & Bacon.