
Semester 96-3 Session: Regular

EDUC 220 - 3 Introduction to Education Psychology

Instructor: R. Gehlbach

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Section: D1.00

Scheduled Final Exam: Yes

PREREQUISITE

None

COURSE DESCRIPTION

This course is intended for students in the early stages of preparing for teaching. Of principal concern will be the applications of modern psychology and psychological research to the problem of designing instruction. The course is designed to apply to all grade levels of public education, from K-12. Of special concern will be an exploration of some of the less formal instructional methods that are currently being used at virtually all levels of the school system. Throughout, attention will be paid to a variety of psychological theories as they apply to instructional design.

REQUIREMENTS

1. Midterm examination (in class)
2. Final examination
3. One brief "thought paper" on a topic of student choice.

READINGS

0-534-20550-X	Lefrancois, Guy R.	Wadsworth Publishing Co.	<u>Psychology for Teaching (8th ed.)</u>	REQ REC
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EDUCATION 220-3 INTRODUCTION TO EDUCATION PSYCHOLOGY

This course surveys contemporary theories of students' learning and motivation as grounds for models of instruction. The focus of the course is binocular. Through one lens, the course presents and critically examines research as one basis for a scientific discipline of educational psychology. Through a second lens, the course looks for information that can guide the practice of teaching.

Major topics addressed are: basic theories of learning, achievement motivation, intrinsic motivation, attribution theory, anxiety, cognitive development, learning and thinking strategies, learning in subject areas (reading, writing, mathematics, science), classroom processes and teacher expectancy effects, evaluating learning outcomes, and individual differences.

PREREQUISITE: None.

REQUIRED TEXTS:

Travers, J.F. , Elliott, S.N. & Kratochwill, T.R. (1993). *Educational Psychology: Effective Teaching, Effective Learning*. Madison: WCB Brown & Benchmark.

COURSE REQUIREMENTS:

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|--|------------|
| 1. Classroom Research Exercise | (15%) |
| 2. Think Paper | (15%) |
| 3. Instructional Plan for Tutoring Project | (10%) |
| 4. Tutoring Project and Report. | (20%) |
| 5. Midterm and Final Examinations | (20% each) |

SUPPLEMENTARY FEES:

Course Materials & Service Fees	\$30
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COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.

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