

Summer Semester 2003

EDUC 326 - 3
Classroom Management & Discipline
E01.00

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Tuesdays 17:30-20:20

PREREQUISITE:

EDUC 401/402 or one of EDUC 100, 220, 230, 240.

This course will introduce the student to contemporary approaches to classroom management and discipline. Aimed at fostering a critical perspective, the primary goals of this course are to: 1) encourage students to examine and clarify their own values in relation to various theories of classroom management and discipline; 2) learn a variety of practical teaching strategies and skills for developing positive learning environments, preventing problems, and dealing effectively with discipline issues.

EVALUATION

Final Grades will be based on a number of criteria including a combination or all of the following:

- Term Paper on Personal Approach to Classroom Management and Discipline
- Small Group Presentation of Case Study
- Final Exam

REQUIRED TEXT

Martin, J., Sugarman, J., & McNamara, J. (2002). Models of classroom management: Principle, practices and critical considerations (3rd ed.) Calgary, AB: Detselig Enterprises.