

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2004**

**EDUC 311-3
FOUNDATIONS IN ABORIGINAL EDUCATION,
LANGUAGE & CULTURE
(D01.00)**

Stelomethet (Ethel B.) Gardner

Office: EDB 8547

Phone: 268-6795

Email: ebg@sfu.ca

THURSDAY 13:00-15:50 in EDB 8501

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

This course is an introduction to Aboriginal Education in Canada and B.C. A critical examination of historical and contemporary issues in education will illuminate the impact of federal, provincial and local policies on the near demise of, and recent efforts to, revitalize Aboriginal languages and cultures. An exploration of recent literature which highlights culturally appropriate and culturally based Aboriginal education grounded in Aboriginal philosophies and the goal of self-determination will aim to promote an understanding and appreciation of Aboriginal perspectives. Strategies for integrating this knowledge into personal understanding and into the work and practice of educators will be explored.

OBJECTIVES

To understand how past and current federal, provincial and local policies impact on the state of Aboriginal Education, language and culture

To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Aboriginal people, and their implications for education

To begin to understand and appreciate diverse Aboriginal philosophies and worldviews as a foundation for incorporating Aboriginal languages, cultures and perspectives into educational practice

To begin to identify and examine models, practices and curriculum suitable for Aboriginal Education.

ASSIGNMENTS

1. 30% Journal entries of personal reflections on reading material assigned. Entries should include new awareness gained from materials and ideas
for application of knowledge for personal understanding and/or for educational practice.
2. 30% A class presentation - Presentations will represent a students' understanding of a major theme(s) in the course content
3. 30% Final 10-12 page paper that explores a theme(s) of the course content and applications/implications for educational practice

4. 10% Participation in class activities and discussions.

REQUIRED TEXTS

Battiste, Marie & Barman, Jean (Eds.). 1995. First Nations Education in Canada: The Circle Unfolds. UBC Press: Vancouver.

Brant Castellano, Marlene; Davis, Lynne & Lahache, Louise (Eds.). 2000 Aboriginal Education: Fulfilling the Promise. UBC Press: Vancouver.

B.C. Teachers' Federation Aboriginal Education. Beyond Words, Creating Racism-Free Schools for Aboriginal learners. *this can be downloaded from www.bctf.ca/social/FirstNations/BeyondWords.html

Return to Education's Undergraduate [2004-2 Course Outlines](#) Main Page.
