C-1: Communication Strategies: Supporting Language Learning for Students with Special Needs

Instructor: Alison Fulmer			· ·	·
Location: Maple Ridge	•	UVic	/*SFU	UBC
Date: August 15-24, 1994	Course Number:	ED-D 487	/ EDUC 379	EPSE 419
Days: Monday-Saturday	Section Number:	Q58	T1.00	96Q
Time: 8:30 a.m12:30 p.m.	TT or Cat Number:	59917	66931	57875

COURSE DESCRIPTION

This course is for qualified teachers wishing to expand their knowledge and teaching competence of the acquisition and use of language by children with special needs. Students will learn to recognize and understand language disorders in children and the emphasis will be on identification diagnosis and prognosis. Practical implications for classroom intervention programs will be included.

INSTRUCTOR PROFILE

Dr. Fulmer has 20 years lecturing experience in Australian and Canadian Universities. Her work has involved children with special needs and she has published books and teaching materials for teachers of mainstreamed children.

COURSE REQUIREMENTS

Three assessments are required. These include: a critique of a current research article, an intervention program to be developed during the course, and a short in-class exercise beased on specific readings.

READINGS

A set of readings will be available from the instructor.

Students should prepare for the course by reading information about the development of language in children.