

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2009**

**EDUC 252-4  
INTRODUCTION TO REFLECTIVE PRACTICE  
(D100)**

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Office Hour: By appointment

Tuesday & Thursday 8:30-12:20  
Surrey Campus Room TBA  
June 23 ending August 4

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**PREREQUISITE:** none

Please note: Students with credit for EDUC 401 or holding a teaching certificate may not take this course for credit.

**COURSE RATIONALE**

The purpose of this course is to critically explore the relationship between reflective theory and practice, as a prospective educator and reflective practitioner in the context of K-12 education. Therefore, the goals of this course will be three-fold: knowledge acquisition, self-reflection, and application to practice. As students and prospective teachers, we lead through our pedagogy and praxis in and outside the classroom, and as such, we will engage in self-reflection to better understand ourselves as prospective educators along with our values and beliefs about education and teaching.

**CALENDAR DESCRIPTION**

EDUC 252 provides opportunities for prospective educators to begin their development as reflective practitioners. Through readings, classroom activities and discussions, and interactions with students and practicing teachers, students will be exposed to various educational issues and questions. They will be given time to explore their own values and beliefs about education and teaching. Time may be spent observing in a selection of educational settings, and there may be opportunities to work with learners individually, and in small and large groups.

**GOALS AND LEARNING OUTCOMES**

**Knowledge:**

- a) Develop your understanding of various historical and emerging tenets of reflective practice
- b) Gain an appreciation for and insight into the concepts of reflective skills and styles

**Self-reflection:**

- a) To develop an awareness of your personal approaches to reflective practice.
- b) To share and contrast your reflective practices with colleagues through discussion, assessment, and case studies.
- c) To reflect on areas of strengths and weaknesses in your own reflective practice.

**Application to practice:**

- a) To construct a useful set of reflective practice skills to assist you in addressing complex issues.
- b) To develop and improve your ability to a reflective practitioner in your own context.

## **REQUIRED TEXTS**

A course reading list will be provided at the first class.  
All course readings will be available online through the SFU Library.

## **GRADING**

In Class participation 20%  
WebCT dialogue and discussion 20%  
Working Portfolio—Narrative writing 30%  
Reflective Final Paper 30%

There is no final exam for this course.

\*\* Incompletes will be given only under extraordinary circumstances that are beyond the student's control and may result in a lower grade.

## **ACADEMIC HONESTY STATEMENT**

All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the Policy at <http://www.sfu.ca/policies/teaching/t10-02.htm>

(Tous les membres de la communauté universitaire partagent la responsabilité de faire respecter les standards académiques et la réputation de SFU. L'honnêteté académique est une condition essentielle de l'appartenance à la communauté universitaire.

Pour plus d'informations, se référer aux documents en ligne suivants:

<http://www.sfu.ca/policies/teaching/t10-02.htm> ou

[http://learningcommons.sfu.ca/hot\\_topics/academic\\_integrity.php](http://learningcommons.sfu.ca/hot_topics/academic_integrity.php) ou la section intitulée Academic Honesty and Student Conduct in the General Regulations du Calendrier de SFU.

*Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:*

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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