

Semester: 97-1

**EDUC 250 - 3 Studies in the History of Education in the  
Western World**  
Tuesdays 13:30 - 16:20  
Section: D1.00

Instructor: J. Dawson  
Office: 8639mpc  
Tel: 291-3476  
E-mail: Janis\_Dawson@sfu.ca

#### PREREQUISITE

None

#### COURSE DESCRIPTION

This course will consist of a study of major trends in Western educational practice from antiquity to the present.

Topics will include:

- \* Education in the Ancient World
- \* Early Christian Schools
- \* Education in the Middle Ages
- \* The Impact of the Renaissance and the Reformation on Education
- \* Education in Early Modern Times
- \* The Discovery of Childhood
- \* Nineteenth Century Concepts of Childhood and Education
- \* Twentieth Century Developments in Educational Thought and Practice

#### OBJECTIVES

- a) To develop an understanding of the ways in which educational practice has developed and changed over time in the Western world.
- b) To gain an understanding of the development of Western educational institutions and educational systems in their historical contexts.
- c) To develop an awareness of the purposes of education and schooling in the past as well as the present.

#### REQUIREMENTS

Course assessment will be based on:

- \* written assignments
- \* presentations
- \* class participation.

#### REQUIRED READINGS

- Demers, P. & Moyles, G. From Instruction to Delight. An Anthology of Children's Literature to 1850. Toronto: OUP, 1956
- Boyd, W., trans and ed. The Emile of Jean Jacques Rousseau New York: Teachers' College Press
- Dewey, J. Experience and Education New York: MacMillan, 1977
- Neill, A.S. A New View of Childhood New York: St. Martin's Griffin, 1996.
- Elkind, D. Miseducation: Preschoolers at Risk New York: Knopf, 1989