

EDUC 450 - 4
Classroom French Curriculum Studies

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Monday & Wednesday
8:30-12:20

D01.00**PREREQUISITE:**

60 credits hours (& 12 credits of Fren)

Course Description

Throughout this course, students will examine their own second language(L2) learning. They will conduct action research to explore the nature of second language learning and teaching as it applies to their personal experience as well as their L2 classroom. Through active participation in both oral and written forums, students will set out to enhance their French language skills as well as investigate the role of culture in the classroom. This inquiry approach is aimed at providing deeper insight into the needs of their future second language students.

Objectives

- students will investigate current theory about second language learning and teaching
- students will examine their own experiences and beliefs about learning a second language
- students will gather authentic documents to create and share a unit that teaches cultural sensitivity
- students will present a short activity that demonstrates a current pedagogical practice
- students will participate in classroom activities that enhance oral/written L2 skills and promote an appreciation for French culture.

Requirements

❖ A willingness to participate in individual and group activities that promote second language learning and teaching

1. Action Research Design, Implementation and Final Document (50%)
2. Mini-presentation (10%)
3. Cultural Unit and Presentation (40%)

Readings

Readings will be made available for copying in the CET.

Recommended Resources

Jean, G. (1996). Avec BRIO: Guide pratique de communication. Scarborough, Ontario: Prentice Hall Ginn. (ISBN: 0 13 5692458).

Ministry of Education. IRPs (French Immersion, Core French). Victoria, BC.: Queen's Printer.

National Textbook Company. (1997). Reprise: A Complete Review Workbook for Grammar, Communication and Culture. Lincolnwood, Illinois: National Textbook Company.