

Simon Fraser University

Education 252-4 INTRODUCTION TO REFLECTIVE PRACTICE (Fall Semester, 1999 - Prince George)

Instructor:	Teresa Saunders	Phone: 562-6418
Time:	11:00 a.m. - 3:00 p.m.	Site: Harwin Elementary
Schedule:	Monday/Wednesday, Every second week Beginning Sept. 13 Concluding Nov. 29	Office Hours: By Appointment

Pre-Requisite and Other Conditions:

Pre-requisite: 30 Credits

Students with credit for Education 401 or holding a teaching certificate may not take this course for credit.

Course Description:

EDUC 252 provides opportunities for prospective teachers to begin their development as reflective practitioners. Through readings, classroom activities and discussions, and interactions with students and practicing teachers, students will be exposed to various educational issues and questions. They will be given time to explore their own values and beliefs about education and teaching. Time will be spent observing in a selection of local schools, and there will be opportunities to work with children individually, and in small and large groups.

Course Outcomes:

Students will:

- examine and begin to articulate their values and beliefs about education, learning, teaching, schools, communities;
- become more aware of the strengths they bring to teaching and of the areas in which they need to grow;
- explore and respond to a range of educational questions related to teaching, learning, curriculum, teachers, students and schools;
- consider the purpose of and context for education in the post-modern era and global village; and
- observe and reflect on learning/teaching experiences in the public school setting

Required Text:

Wassermann, S. *Getting Down to Cases: Learning to Teach with Case Studies*. New York: Teachers College Press. 1993.

Assignments and Evaluation:

Will be discussed and negotiated at the first class.