

Group 05

SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
SPRING SEMESTER

EDUCATION 406-5: PROFESSIONAL IN-SERVICE PRACTICUM

- SUBJECT AREA: ELEM. PHYSICAL EDUCATION
- COORDINATOR OF COURSE: DR. GLENN KIRCHNER

During Spring semester 1986, Education 406 will be offered to practising teachers in School District #43 who will also be registered in Education 479: (Designs for Learning - Elementary Physical Education. Teachers who have previously taken Education 479 may register for Education 406 with permission of instructor. Teachers who elect to take Education 406 will select one or more topics from Education 479. (see enclosed course outlines) for implementation in their own physical education program.

Education 406 will include the following components:

1. Plan, and Implementation

Each teacher will select an appropriate number of topics to be implemented. A tentative schedule of implementation will be planned for each selected topic and discussed with Dr. Kirchner.

2. On-Site Supervision

During the Spring Semester, Dr. Kirchner or other physical education specialists, will make periodic visits to each teacher to provide assistance in the form of materials, feedback, and demonstration lessons.

3. Seminars

A two hour seminar will be scheduled each week to provide a forum for teachers to share ideas, discuss common concerns, and to solve problems. (schedule TBA)

4. Enrichment

Several related activities will be scheduled after school to provide additional ideas and practical examples of school-based models of implementation. These activities will include quest speakers, demonstration lessons, and workshops.

EDUCATION 406-5 (Group 04)

SPRING/86

"Advancing and Improving Educational Practice"

(Teaching For Thinking)

Instructor: Dr. Selma Wassermann & Neil McAllister

Total Enrolment: 7

Ed. 406-5, Group 4
Requirements for Credit

Participants are required to:

- Gain a working understanding of the theory of Teaching For Thinking.
- Implement Teaching For Thinking strategies in their classrooms.
- Monitor their skill development using self-evaluation procedures.

The following activities are to be completed in meeting these requirements:

I Understanding the Theory.

Read Put Some Thinking In Your Classroom and/or selected mimeos.
Complete pre- and post- identification of students exhibiting "thinking related" behaviours.

Write a short paper outlining the theory of Teaching for Thinking and relate it to classroom practice.

II Implementation of Strategies.

Introduce a selection of thinking operations to the students.
Have students engage in thinking activities several times a week.
Interact in ways that promote thinking.
Participate in after school group sessions.

III Monitor Development.

Keep a personal record (journal) of your reactions to training.
Record and analyze your functioning on a regular basis (at least eight audio and two video recordings over the semester).
Prepare an annotated transcript (4 to 6 minutes) of a continuous segment of video showing your "best" functioning.
Complete a self-evaluation regarding your completion of course requirements and skill development.

Education 406 (Abbotsford): Advancing and Improving
Educational Practice

This course is offered for practising teachers who wish to further their teaching skills in the development and implementation of teaching for thinking in the classroom. In this practicum, the teachers own classroom serves as the laboratory in which teaching is studied and in which individual professional development is carried out.

Education 406 includes classroom practice (practicum) and analysis of classroom practice (seminars/conferences). Conferencing and seminars will be a regular part of the practicum program and will emphasize the examination of teaching practices as they relate to teaching for the objectives.

S.F.U. Training Staff
Dr. Selma Wassermann
Mr. Neil McAllister, In-Service Associate

Information about Admissions and Registration
procedures for Spring 1986 will be available
in early October.

EDUCATION 406-5 (Group 03)

SPRING/86

"Universal Curriculum"

Instructor: Maurice Gibbons

Total Enrolment: