

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008**

**EDUC 352-4
BUILDING ON REFLECTIVE PRACTICE
(D100)**

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TUESDAY 1:00-4:50 PM EDB 7500B

PREREQUISITE: Educ 252

Please note: Students with credit for EDUC 401/2 or holding a teaching certificate may not take this course for credit.

COURSE DESCRIPTION

Building on the experience of Educ 252, prospective educators will continue to develop their capacity for reflective practice. Various educational issues related to caring for learners and the creation of learning communities will be explored through academic literature, classroom activities, discussions, and interactions with students and practicing teachers. Throughout, we will pay particular attention to our existing and emergent theoretical frameworks, values and beliefs about education and teaching.

OBJECTIVES

The course will aim to:

- cultivate a critical appreciation for the role of reflective practice in teaching
- continue developing the capacity for reflective inquiry
- enhance students' ability to participate in productive large and small group dialogues in a community of inquiry

REQUIREMENTS

- student-directed inquiry questions – 30%
- active participation in reflective practice groups – 20%
- final paper and self-study – 50%

** Please note: There will be no final examination in this course.

REQUIRED TEXTS

Schon, Donald. Educating the reflective practitioner: Toward a new design for teaching and learning in the professions. Jossey-Bass (1990). (paperback) ISBN 1555422209

Tidwell, D. and Fitzgerald, L.M. (Eds.) Self-study and diversity. Sense Publishers (2006). ISBN 9077874348

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html